



**Baden-Powell Scouts' Association**



# Beaver Project Pack



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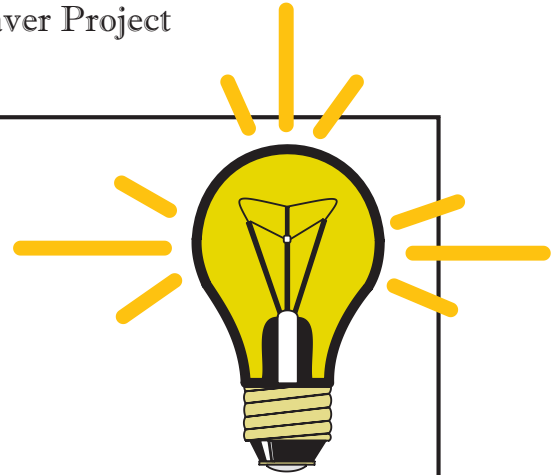
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# CONTENTS

|         |                     |   |                             |
|---------|---------------------|---|-----------------------------|
| Page 1  | Title & Conditions  |   |                             |
| Page 2  | Contents            |    |                             |
| Page 3  | Suggestions for Use |   |                             |
|         | <u>The Beaver</u>   |   | <u>Uniform</u>              |
| Page 4  | How it Looks        |    | page 25 My neckerchief      |
| Page 5  | Where it Lives      |   | page 26 Beaver Uniform      |
| Page 6  | The Lodge           |   | page 27 Being Smart         |
| Page 7  | Family              |    | page 28 Other Uniforms      |
|         | <u>About Me</u>     |   | <u>Helper</u>               |
| Page 8  | My Measurements     |    | page 29 At Home             |
| Page 9  | Where I Live        |   | page 30 At School           |
| Page 10 | My Colony           |   | page 31 A Good              |
| Deed    |                     |   |                             |
| Page 11 | My Favourites       |   | page 32 Being Kind          |
|         | <u>A Journey</u>    |   | <u>Nature</u>               |
| Page 12 | On Foot             |  | page 33 A Tree              |
| Page 13 | By Car              |   | page 34 A Plant             |
| Page 14 | By Aeroplane        |   | page 35 The Weather         |
| Page 15 | By Coach or Bus     |   | page 36 Leaves              |
| Page 16 | By Ship             |  | page 37 Seeds               |
|         | <u>Improving</u>    |   | <u>Games</u>                |
| Page 17 | Walking             |  | page 38 Playing for Fun     |
| Page 18 | Swimming            |   | page 39 Watching            |
| Page 19 | Jogging             |   | page 40 Kit                 |
| Page 20 | Sprinting           |  | page 41 Know the Rules      |
|         | <u>Pastimes</u>     |   | <u>Team Project</u>         |
| Page 21 | My Hobby            |  | page 42 The Task            |
| Page 22 | My Collection       |   | page 43 Who We Helped       |
| Page 23 | Favourite Programme |   | page 44 At the Start        |
| Page 24 | Favourite Music     |  | page 45 When We Finished    |
| Sheet   |                     |   | Page 46 Colony Record       |
|         |                     |   | Page 47 Beaver Record Sheet |

# Suggestions For Use



This Project Pack is intended to support the revised badgework programme that was agreed at the Beaver Leaders' Conference early in 2004. It replaces the Project Book and is designed to provide a wider range of options so that leaders may choose material that matches the age, ability and experience of the Beavers in their care. It is not intended to be prescriptive; leaders may choose what they want from the pack and supplement or replace it whenever they wish with material of their own. Some of the worksheets may also be suitable for work with cubs.

It will be apparent from looking at the table of contents that the Project Pack consists of ten separate sections, covering different areas of knowledge that we would expect a capable Beaver to have. Each section has at least four different worksheets which cover different aspects of the subject and may also require different levels of input from the child. Ultimately these sections may be expanded further.

It is neither required nor desirable that children complete all of the worksheets. Out of the ten sections there should be at least one worksheet completed from any seven of the sections. The choice may be made by the leader. At their discretion the views of each child may influence the choice. Most of the tasks may be taken further if time/opportunity/circumstances/enthusiasm permit. It is up to individuals to use the material in the best interests of the children.

You will notice that there are no answers or standards supplied. This is deliberate, so that leaders may decide for themselves what constitutes an appropriate achievement by the child. They are all different, so each leader is in the best position to decide what is right for each Beaver. There is no fixed time scale, but the project would take each Beaver at least three months.

The sheets are laser printed on bright white paper for the best results when scanning or photocopying. For ease and economy of handling, the pack is supplied in a lightweight folder. However, for longer life and best performance we recommend that sheets should

Name .....

Date .....



# The Beaver - How it Looks

Take a look at some photographs of beavers. Notice the size and shape of the body, legs and tail. Notice the small eyes and ears, the shape of its snout and the pointed teeth. Why does it look like this? When you have looked at the photographs draw a picture of a beaver; make it big. Then colour your picture to make it look as real as you can. If you prefer, you can make a model of a beaver from clay or plasticine.



Name .....

Date .....



# The Beaver - Where It Lives

Find out as much as you can about where beavers live in the wild. Which countries are they found in? What sort of place do they prefer to live in? What food do they eat?

When you have found out where they live, choose a colour and mark the places accurately on the map.



Name .....

Date .....



## The Beaver - The Lodge

Find out as much as you can about where beavers make their homes. Which countries are they found in? What sort of place do they prefer to live in? What food do they eat?

When you have found out how they make their lodges draw a clear picture of a lodge. You may want to show what the lodge is like inside. If you want to you can make a model of a beaver dam and lodge using small twigs - you might need



Name .....

Date .....



# The Beaver - The Family

Find out as much as you can about how beavers like to live; their families and their homes. You can use books, the web, or ask people.

When you have found out how they make their lodge, you can try to answer the following questions.

(1) What do beavers like to eat?

-----

(2) Where do they build their homes?

-----

(3) What are the lodges made from?

-----

(4) What are baby beavers called?

-----

(5) How many are there in a litter?

-----

(6) How many litters will a mother have in one year?

-----

(7) What are the babies like when they are born?

-----

(8) How big can a beaver grow?

-----

(9) Name a country where beavers live.

(10) Write your favourite facts about beavers on the back of this sheet.



Name .....



Date .....

# About Me - My Measurements

You will need a tape measure to do this task. It is best if you have a partner to help you. Carefully measure each part and note the answer. When you are sure that you are right put the answer on the proper line. Work to the nearest centimetre.

Stretch

-----

Reach

-----

Height

| -----

| -----

| -----

| -----

| -----

| -----

| -----

| -----

| -----

| -----

| -----

| -----

| -----

Head

-----

Hand

-----

Span

-----

Chest

-----

Waist

-----

My weight is

-----

Shoe size

-----

Foot

-----

Step

-----

Stride

-----

If you want, you can colour the picture in. Pretend that it is you. Draw your favourite clothes.



Name .....



Date .....

## About Me - Where I Live

Below are some sentences about you. You have to finish them to make them true. Sometimes you have to choose the right word from the list. Sometimes you have to write your own words in to finish the sentence. If you are not sure of the answers you will need to ask someone who knows. When you finish writing you can either stick a photograph or draw a picture of where you live.

I am \_\_\_ years old.

I live in a house / flat / cottage / bungalow / maisonette.

My home is in a city / town / village / countryside.

The place that I live in is called \_\_\_\_\_

My county is \_\_\_\_\_ it is in England / Wales /

Scotland. My address

is \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

My postcode \_\_\_\_\_ Telephone number \_\_\_\_\_

My school is called

P  
I  
C  
T  
U  
R  
E



Name .....



Date .....

# About Me - My Colony

Below are some sentences about your Colony. You have to finish them to make them true. Sometimes you have to choose the right word from the list. Sometimes you have to write your own words in to finish the sentence. If you are not sure of the answers you will need to ask someone who knows. When you finish writing you can either stick a photograph or draw a picture of where your Colony meets.

My Colony is called \_\_\_\_\_

We meet at \_\_\_\_\_

It is in a place called \_\_\_\_\_

My leaders are called \_\_\_\_\_

Their phone numbers are \_\_\_\_\_

There are \_\_\_ Lodges in our Colony. They are called

\_\_\_\_\_

We meet on \_\_\_\_\_

Meetings start at \_\_\_\_\_

They end at \_\_\_\_\_

Things I like about Beavers are \_\_\_\_\_

\_\_\_\_\_

P  
I  
C  
T  
U  
R  
E



Name .....



Date .....

# About Me - My Favourites

Write the name of your favourites in each box, then either cut out and paste a picture to go with it or else draw one of your own for each favourite.

|  |  |  |  |
|--|--|--|--|
| <b>Colour</b><br>-----<br><br><br><br><br> | <b>Food</b><br>-----<br><br><br><br><br>     | <b>Pet</b><br>-----<br><br><br><br><br>  | <b>Lesson</b><br>-----<br><br><br><br><br> |
| <b>Song</b><br>-----<br><br><br><br><br>   | <b>Pop star</b><br>-----<br><br><br><br><br> | <b>Book</b><br>-----<br><br><br><br><br> | <b>Hobby</b><br>-----<br><br><br><br><br>  |
| <b>Game</b><br>-----<br><br><br><br><br>   | <b>Sport</b><br>-----<br><br><br><br><br>    | <b>Team</b><br>-----<br><br><br><br><br> | <b>Player</b><br>-----<br><br><br><br><br> |

Name .....



Date .....

# A Journey - On Foot

Think of a journey that you have made on foot. It could be a special walk, or one that you do often. Try to answer the questions about your walk. Draw a picture that you think goes with your story.



When did you go on your journey?

Where did you start from?

What time did you set off?

What was the weather like?

What was the reason for your journey?

What time did you finish?

How did you feel?

What do you remember best?

Picture

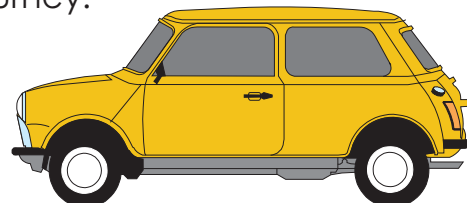
Name .....



Date .....

# A Journey - By Car

Think of a journey that you have made by car. It could be a special trip, or one that you do often. Try to answer the questions about your journey.  
Draw a picture that you think goes with your story.



When did you go on your journey?

Where did you start from?

What time did you set off?

What was the weather like?

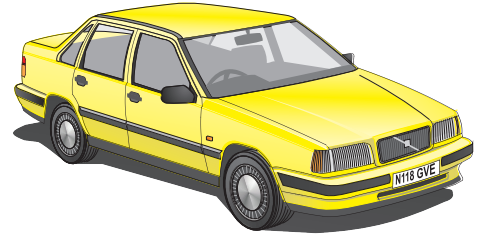
What was the reason for your journey?

What time did you finish?

How did you feel?

What do you remember best?

Picture



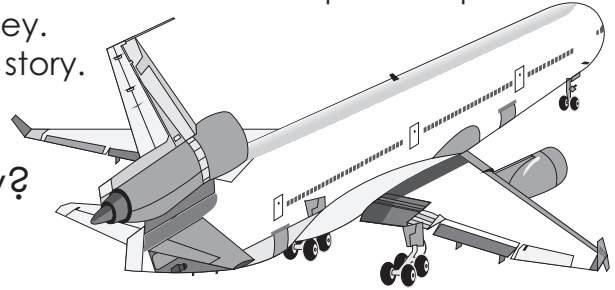


Name .....

Date .....

# A Journey - By Air

Think of a journey that you have made by air. It will have been a special trip.  
Try to answer the questions about your journey.  
Draw a picture that you think goes with your story.



When did you go on your journey?

Where did you start from?

What time did you take off?

What was the flight like?

What was the reason for your journey?

What time did you land?

How did you feel?

What do you remember best?

Picture

Name .....

Date .....



# A Journey - By Coach or Bus

Think of a journey that you have made by coach or bus. It may have been a special trip, or perhaps a ride you take often.

Try to answer the questions about your journey.

Draw a picture that you think goes with your story.



When did you go on your journey?

Where did you start from?

What time did you set off?

What was the ride like?

What was the reason for your journey?

What time did you arrive?

How did you feel?

What do you remember best?

Picture



Name .....

Date .....



# A Journey - By Ship or Boat

Think of a journey that you have made by water. It may have been a special trip. Try to answer the questions about your journey. Draw a picture that you think goes with your story.

When did you go on your journey?



Where did you start from?

What time did you set off?

What was the voyage like?

What was the reason for your journey?

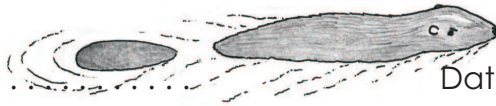
What time did you dock?

How did you feel?

What do you remember best?

Picture

Name .....



Date .....

# Improving - Walking

This is a challenge to improve your own performance. You must choose a safe place to try it: you should get an adult to help you. Choose a course - say along the side of the playground or a football pitch. Count how many times you can walk around the course in 15 minutes. Stop if you feel unwell. Try to practise walking as often as you can. You will need to think about getting faster and getting stronger. After at least four weeks of practise, you walk the same course again and try and complete more laps within the 15 min. If you have improved well done! If not, you can practise more and try again. In fact, you can have as many tries as you like. When you think that you have succeeded, try to fill in the answers and draw a picture of yourself walking.

Date of my first walk.

Where I walked.

How many laps I walked.

Date of my last walk.

How many laps I did this time.

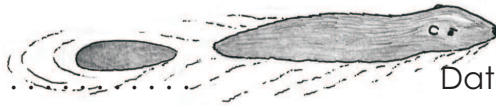
How much I improved.

What I noticed.

What I think of my performance.

**Me Walking**

Name .....



Date .....

# Improving - Swimming Speed

This is a challenge to improve your own performance. You must choose a safe public baths to try it: you should get an adult to help you. Choose a distance that suits you: say a length or a width. Get someone to time how long it takes you to swim that distance. Stop if you feel unwell. Try to practise swimming as often as you can. You will need to think about getting faster and getting stronger. After at least four weeks of practise, you swim the same course again getting someone to time it. If you have improved well done! If not, you can practise more and try again. In fact, you can have as many tries as you like. When you think that you have succeeded, try to fill in the answers and draw a picture of yourself swimming.

Date of my first swim.

Where I swam.

-----  
How long I took.

-----  
Date of my last swim.

-----  
How long I took this time.

-----  
How much I improved.

-----  
What I noticed.

-----  
What I think of my performance.

-----

-----

**Me Swimming**

Name .....



Date .....

# Improving - Jogging

This is a challenge to improve your own performance. You must choose a safe place to try it: it would be best to get an older person to help you. Choose a course - say along the side of the playground or a football pitch. Count how many times you can complete the course in 10 minutes. Stop if you feel unwell. Call each time a lap. Try to practise jogging a little every day. You will need to think about getting faster and getting stronger. After at least four weeks of practise, you jog the same course again for 10 minutes, counting how many laps you complete. If you have improved well done! If not, you can practise more and try again. In fact, you can have as many tries as you like. When you think that you have succeeded, try to fill in the answers and draw a picture of yourself jogging.

Date of my first jog

-----

Where I jogged

-----

How many laps I jogged.

-----

Date of my last jog

-----

How many laps I did this time.

-----

How much I improved

-----

What I noticed

-----

What I think of my performance

-----

**Me Jogging**

Name .....



Date .....

# Improving - Sprinting

This is a challenge to improve your own performance. You must choose a safe place to try it: it would be best to get an older person to help you. Choose a course about 40 or 50m: say along the side of the playground or a football pitch. Get someone to time how long it takes you to sprint the whole course. Stop if you feel unwell. Try to practise sprinting a little every day. You will need to think about getting faster and getting stronger. After at least four weeks of practise, you sprint the same course again getting someone to time it. If you have improved well done! If not, you can practise more and try again. In fact, you can have as many tries as you like. When you think that you have succeeded, try to fill in the answers and draw a picture of yourself running.

Date of my first run

-----

Where I sprinted

-----

How long I took.

-----

Date of my last run

-----

How long I took this time.

-----

How much I improved

-----

What I noticed

-----

What I think of my performance

-----

**Me Sprinting**

Name .....



Date .....

# Pastimes - My Hobby

What do you do in your spare time? A good Beaver will make the best use of his/her time, not just watch television or play computer games. If you have a special hobby that you enjoy, you can fill in this sheet and let us know more about it.

The name of my hobby is \_\_\_\_\_

When I started \_\_\_\_\_

I first became interested because \_\_\_\_\_

I enjoy it because \_\_\_\_\_

Make a list of the things that you need or use

---

---

Draw or paste pictures to go with your description

Name .....

Date .....



# Pastimes - My Collection

What do you do in your spare time? A good Beaver will make the best use of his/her time, not just watch television or play computer games. If you collect something that you enjoy, you can fill in this sheet and let us know more about it.

The name of my collection is \_\_\_\_\_

When I started \_\_\_\_\_

I first became interested because \_\_\_\_\_

I enjoy it because \_\_\_\_\_

Make a list of the things that you need or where you get them from

---

---

Draw or paste pictures to go with your description

Name .....

Date .....



# Pastimes - My Favourite Programme

What do you do in your spare time? A good Beaver will make the best use of his/her time. If you have a television programme that you particularly enjoy let us know more about it by filling in this sheet.

The name of the programme is \_\_\_\_\_

It is on channel \_\_\_\_\_

The time to watch is \_\_\_\_\_

I enjoy it because \_\_\_\_\_

Who is in it? What is it about?

---

---

Draw or paste pictures to go with your programme





Name .....

Date .....

# Pastimes - My Favourite Music

What do you do in your spare time? A good Beaver will make the best use of his/her time, not just watch television or play computer games. If you have a piece of music or performer that you particularly enjoy let us know more about it by filling in this sheet.

The name of the music/performer is \_\_\_\_\_

It is on CD / TV / tape / radio \_\_\_\_\_

I like to listen when \_\_\_\_\_

I enjoy it because \_\_\_\_\_

Who else do you like? How does it make you feel?

\_\_\_\_\_

Draw or paste pictures to go with your music



Name .....

Date .....

# Uniform - My Neckerchief

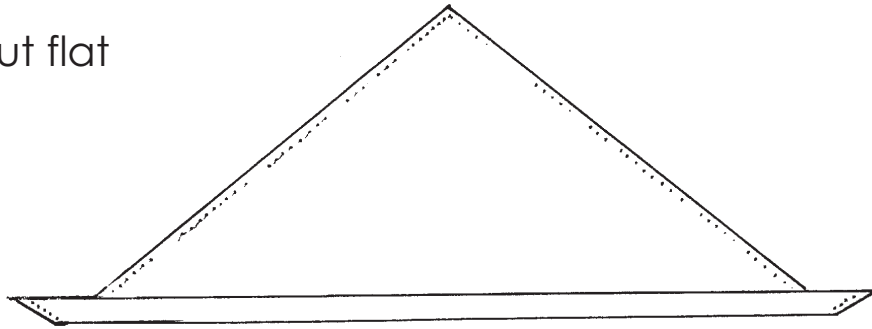
Your Beaver uniform is very important. It shows other people that you belong to a special colony and they will be able to recognise who you are. The way you wear your uniform matters a lot. If you are proud to be a Beaver it will show in the way that you wear your uniform. A good Beaver will always want to be clean and smart - not only is it healthy, but it shows confidence and that the Beaver is capable of looking after him or herself. If you can do all of the things on this sheet you will need an adult to sign the boxes for you.

My colony is \_\_\_\_\_

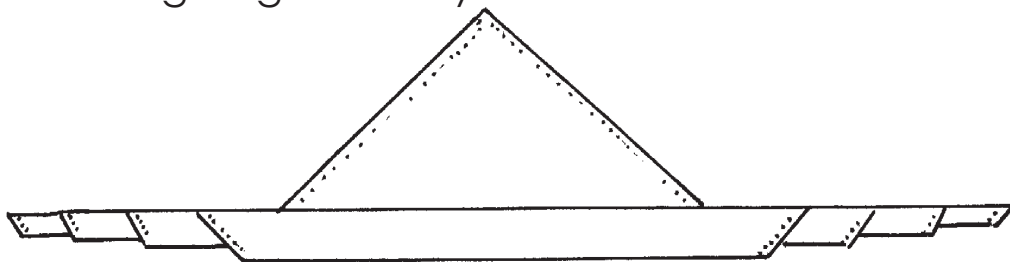
The neckerchief is coloured \_\_\_\_\_

To prepare my neckerchief I need it clean and ironed

I lay it out flat



I fold the long edge over by about 2cm



I fold over and over again until there is about 15cm left unfolded

I place it round my neck, with the 2 ends level at the front

I slide the woggle up until it is nearly under my chin

I get a friend to check that the point is in the middle

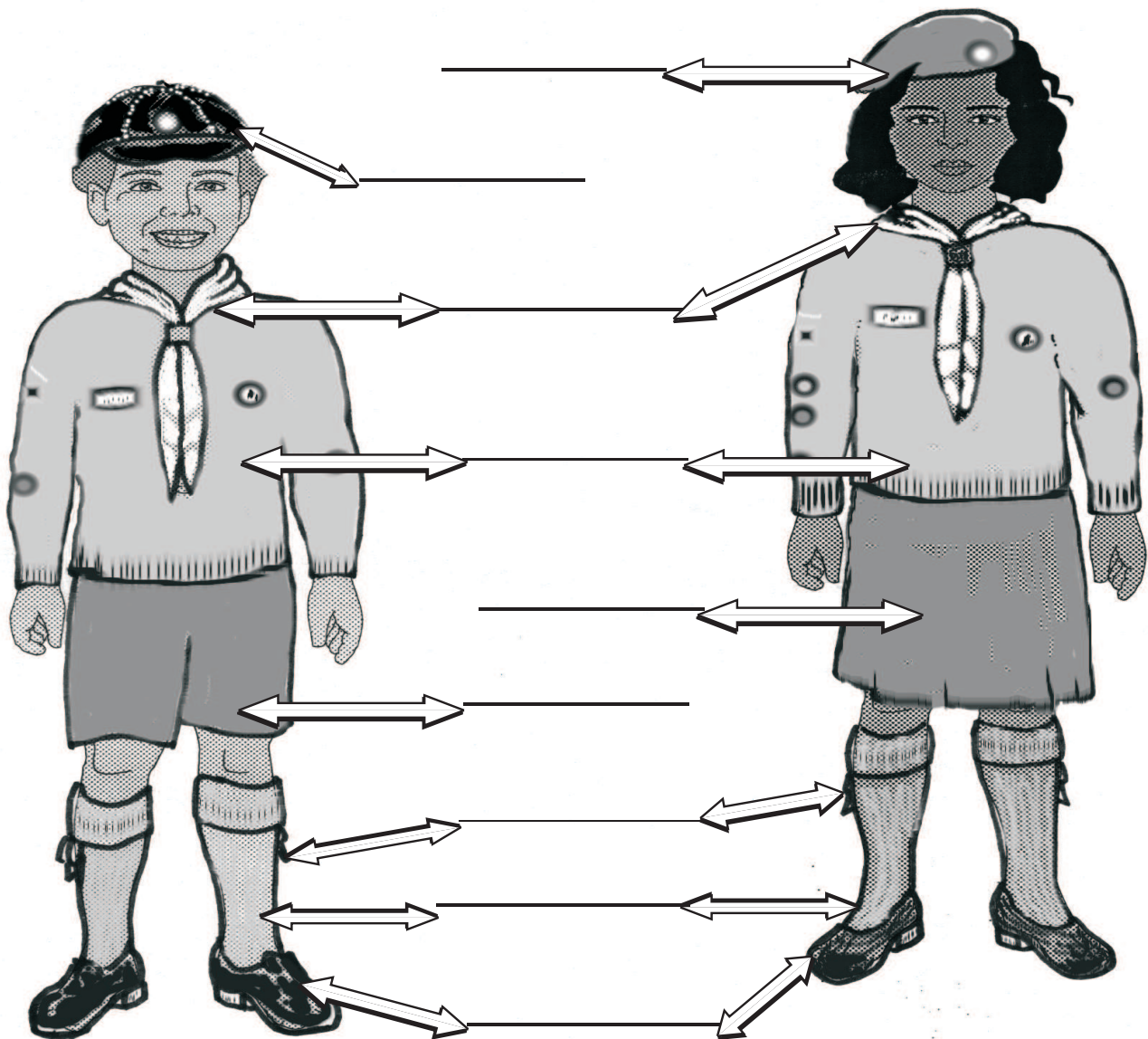
Name .....



Date .....

# Uniform - My Beaver Clothes

Your Beaver uniform is very important. It shows other people that you belong to a special colony and they will be able to recognise who you are. The way you wear your uniform matters a lot. If you are proud to be a Beaver it will show in the way that you wear your uniform. A good Beaver will always want to be clean and smart - not only is it healthy, but it shows confidence and that the Beaver is capable of looking after him or herself. Find out the proper names for all of the parts of a uniform, they are in the box, then write them by



|        |            |        |             |       |
|--------|------------|--------|-------------|-------|
| Jumper | cap        | beret  | neckerchief | socks |
| shoes  | gartertabs | shorts | skirt       |       |

Name .....



Date .....

# Uniform - Being Smart

Your Beaver uniform is very important. It shows other people that you belong to a special colony and they will be able to recognise who you are. The way you appear matters a lot, not just while your are at a meeting. If you are proud to be a Beaver it will show in the way that you look. A good Beaver will always want to be clean and smart - not only is it healthy, but it shows confidence and that the Beaver is capable of looking after him or herself. Can you do all of the things on the chart for at least a week and get an adult to sign the

Have I had a proper wash? \_\_\_\_\_

Have I cleaned my teeth regularly? \_\_\_\_\_

Have I done my hair? \_\_\_\_\_

Are my clothes clean and tidy? \_\_\_\_\_

Am I wearing them properly? \_\_\_\_\_

Are my shoes clean? \_\_\_\_\_

Have I done them up properly? \_\_\_\_\_

Are my nails clean and trimmed? \_\_\_\_\_

Do I have a clean hanky or tissue? \_\_\_\_\_

Is my room tidy? \_\_\_\_\_

How did you get on? Was it easy?

Name .....



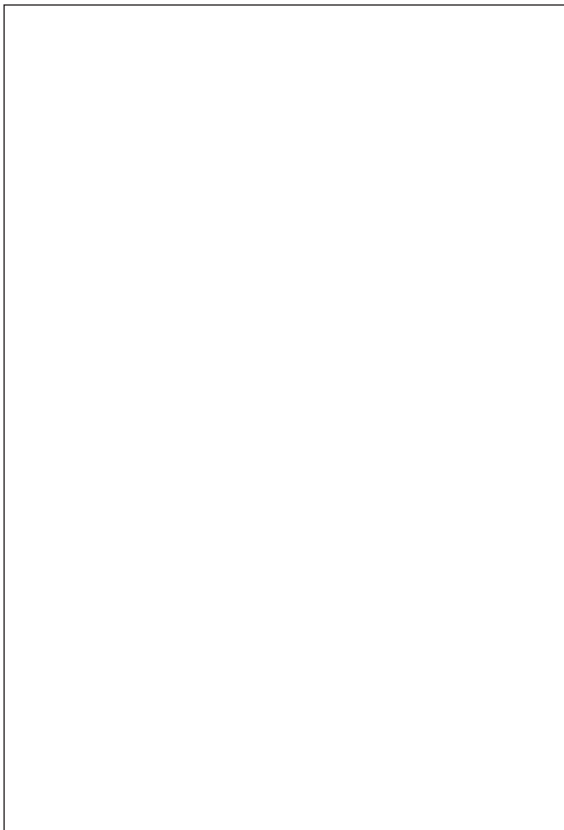
Date .....

# Uniform - Being Smart

Beavers are not the only ones to wear uniforms. Cubs and scouts have uniforms too. Many people who help us wear a special uniform as part of their job and to help us to recognise them. The tasks on this sheet are about different kinds of uniform. Think carefully before you write the answers. You

Make a list of men or women who wear a uniform to show us what they do

Choose one sort of uniform and draw a picture in the box to show a person wearing that uniform.



What do they have on their head?

What is it for?

What colour are their clothes?

What might be in the pockets?

What else do they carry?

How would you feel in a uniform like this?



Name .....

Date .....



# Helper - At Home

Beavers should try to be helpful whenever they can. What do you do at home to help your family? If you do not have an answer, perhaps you need to think about what you could do. If you do have a special job at home, use this sheet to tell us about what you do.

My job at home is \_\_\_\_\_

\_\_\_\_\_

When do I do this job? \_\_\_\_\_

Describe exactly what you do \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Use the box to draw  
a picture of you  
helping at home.



Name .....

Date .....



# Helper - At School

Beavers should try to be helpful whenever they can. What do you do at school to help your teachers and friends? If you do not have an answer, perhaps you need to think about what you could do. If you do have a special job at school, use this sheet to tell us about what you do.

My job at school is

---

---

When do I do this job? \_\_\_\_\_

Describe exactly what you do \_\_\_\_\_

---

---

---

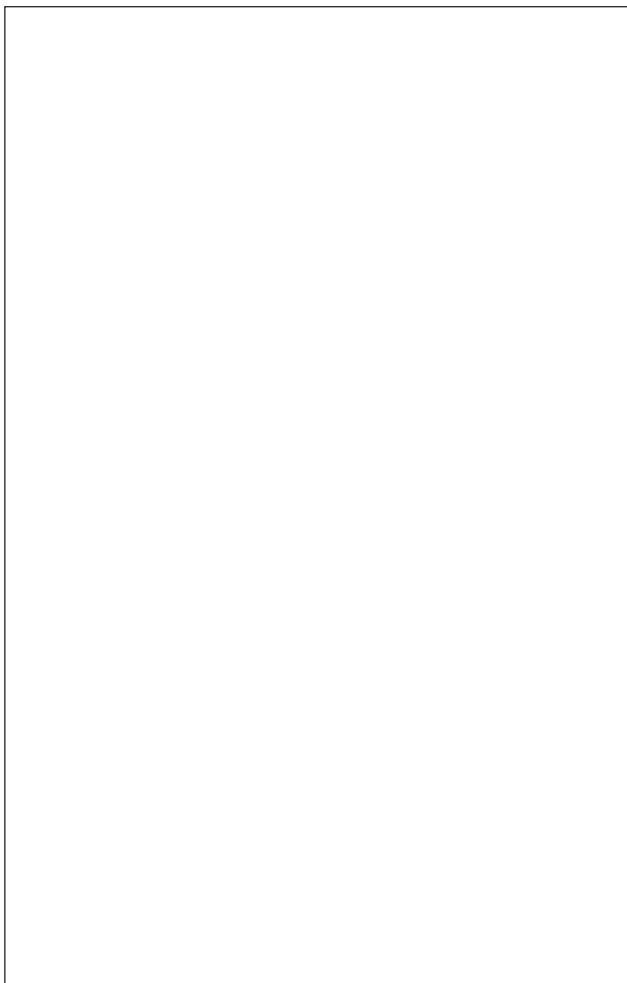
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---

---



Use the box to draw a picture of you helping at school.



Name .....

Date .....



# Helper - A Good Deed

Beavers should try to be helpful whenever they can. A good deed need not be difficult, or take a long time. It is just making the effort to help someone when you do not have to and you do not expect to get a reward for doing it. Think about one of your good deeds and use the sheet to tell us about it.

My good deed was \_\_\_\_\_

\_\_\_\_\_

When did I do this job? \_\_\_\_\_

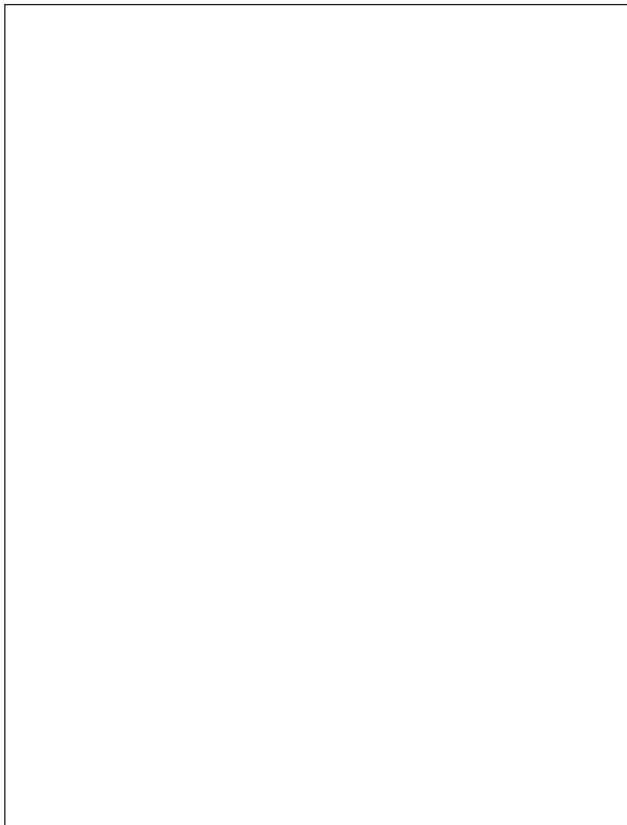
Who did I help? \_\_\_\_\_

Why I did it \_\_\_\_\_

\_\_\_\_\_

What I felt about it afterwards

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Use the box to draw a picture of you doing your good deed.





Name .....



Date .....

# Helper - Being Kind

Beavers should try to be helpful whenever they can. A good deed need not be difficult, or take a long time. It does not take a lot of effort to be pleasant and kind to another person, yet it can make such a difference to how they feel. Think about a time when you showed kindness to someone and use the

My kind act was \_\_\_\_\_

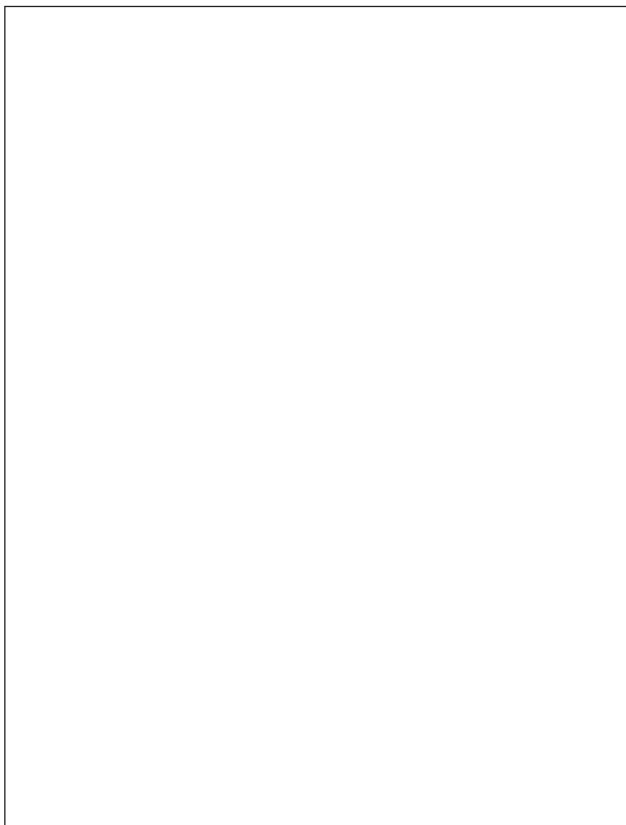
\_\_\_\_\_

When did I do this? \_\_\_\_\_

Who did I help? \_\_\_\_\_

Why I did it \_\_\_\_\_

\_\_\_\_\_



What I felt about it afterwards

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Use the box to draw a picture of your kind act.



Name .....



Date .....



# Nature - A Tree

Choose a tree that is easy for you to get at safely. Take a careful look at it. Make a very clear drawing of it in the box below. Then try to answer the questions; you may need some help in guessing the sizes. If you have time you could do leaf and bark rubbings to go with your answers.

- How tall is the tree? \_\_\_\_\_
- How far is it round the trunk? \_\_\_\_\_
- How old do you think it is? \_\_\_\_\_
- What sort of tree is it? \_\_\_\_\_

Name .....



Date .....

# Nature - A Plant



Choose a plant that is easy for you to get at safely. Take a careful look at it. Make a very clear drawing of it in the box below. Then try to answer the questions; you may need some help. If you have time you could find some pictures to go with your answers.

- How tall is the plant? \_\_\_\_\_
- How old do you think it is? \_\_\_\_\_
- What sort of plant is it? \_\_\_\_\_
- What sort of place is it growing in? \_\_\_\_\_

Name .....

Date .....



# Nature - The Weather



Keep a diary for a week, noting the weather each day. You would need to say how long it was sunny, or cloudy or wet. How much rain fell? How warm was it? The wind force and direction are also important. As well as your diary, write what weather you would expect for each season and draw a picture to show it.

Winter.....

Spring.....

Summer.....

Autumn.....



Name .....

Date .....

# Nature - Leaves



Choose 4 different trees that are easy for you to get at. Take a leaf from each tree and look at them - you may need a magnifying glass. Make a very large clear drawing of each one in the boxes below. If you have time you could make some leaf rubbings to go with your drawings.

Name of tree .....

Name of tree .....

Name of tree .....

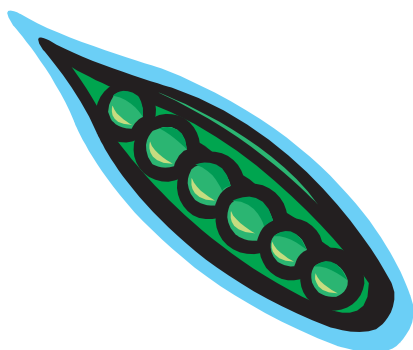
Name of tree .....

Name .....

Date .....



# Nature - Seeds



Choose seeds that are easy for you to get. Peas and beans are seeds. Take a careful look at them - you may need a magnifying glass. Make a very large clear drawing of one in the box below. Then try to answer the questions. If you have time you could find some pictures to go with your answers.

How big is the seed? \_\_\_\_\_

How hard do you think it is? \_\_\_\_\_

What sort of plant is it from? \_\_\_\_\_

What sort of place will it grow in? \_\_\_\_\_

How are seeds spread? \_\_\_\_\_

\_\_\_\_\_

Name .....



Date .....

# Games - Playing for Fun



As a Beaver you will have lots of opportunity to play different games. It is important that we can join in games with other people without being selfish or losing our tempers. Tell us about some of your favourite games and why you like them so much.

My favourite games are \_\_\_\_\_

\_\_\_\_\_

I like playing games because \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

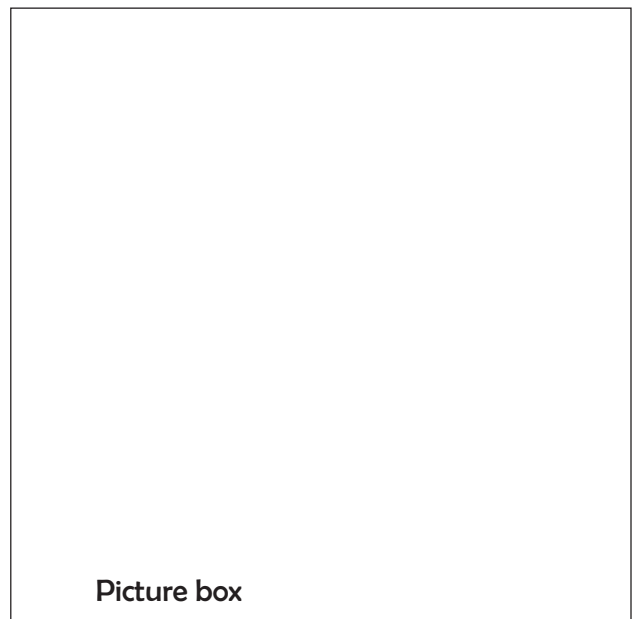
Things that spoil games are

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Picture box

Name .....



Date .....

# Games - Watching



As a Beaver you will have lots of opportunity to play different games. We also enjoy watching other people play games, especially when they are good at them. It is important that we can watch games with other people without being selfish or losing our tempers. Tell us about your favourite sports and why you like watching them so much.

My favourite sport to watch is \_\_\_\_\_

I like watching because \_\_\_\_\_

\_\_\_\_\_

My favourite player is \_\_\_\_\_

Because \_\_\_\_\_

\_\_\_\_\_

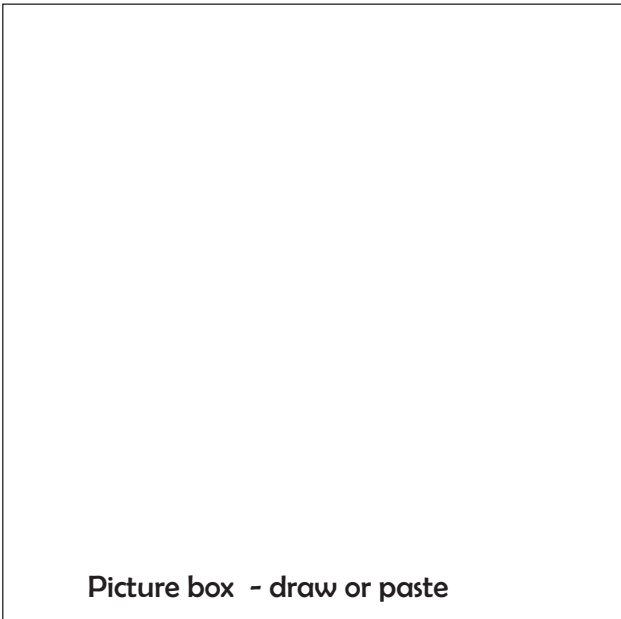
Things that spoil games are

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Picture box - draw or paste

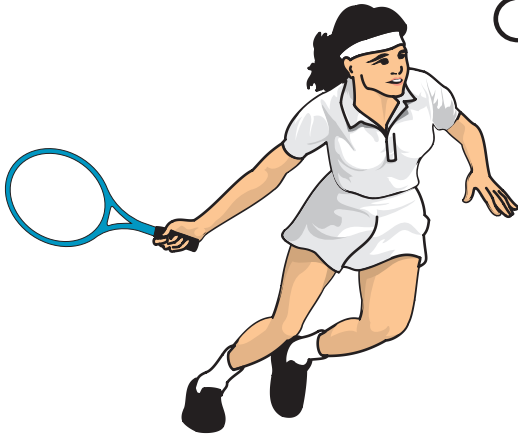


Name .....



Date .....

# Games - Kit



As a Beaver you will have lots of opportunity to play different games. We also enjoy watching other people play games, especially when they are good at them. To play properly we need special clothing and equipment. Choose your favourite sport and tell us what you need to play it properly.

My chosen sport is \_\_\_\_\_

Players need to wear \_\_\_\_\_

\_\_\_\_\_

Other equipment they need \_\_\_\_\_

\_\_\_\_\_

The Place to play needs to be \_\_\_\_\_

\_\_\_\_\_

The referee/umpire/judge has these important things to do

Picture box - draw or paste

Name .....



Date .....



# Games - Know the Rules

As a Beaver you will have lots of opportunity to play different games. To enjoy them properly we need to know and understand the rules of the game. It is important that we can explain the rules without being selfish or losing our tempers. Tell us about a sport that you know and explain the rules so that others might play.

My chosen sport is \_\_\_\_\_

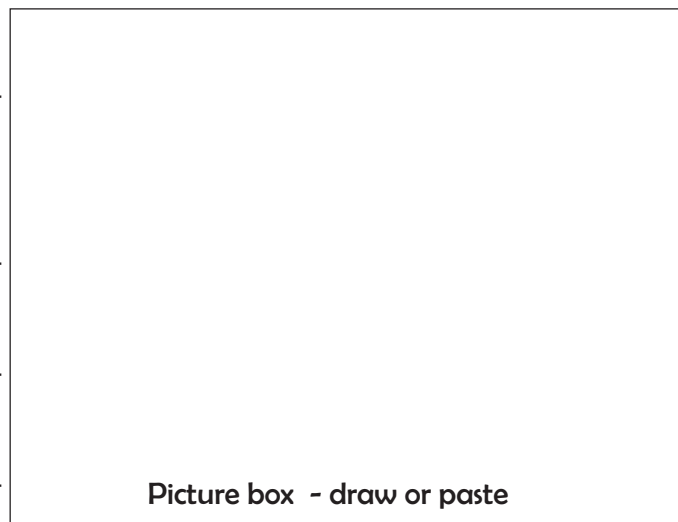
Number of players \_\_\_\_\_

The pitch or court should be \_\_\_\_\_

What players have to do \_\_\_\_\_

3 things against the rules

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Picture box - draw or paste



Name .....

Date .....

# Team Project - The Task



As a Beaver you will try to be helpful to the people around you. Sometimes we can do something to improve the place we live in and make lives better for our neighbours. We need to work together to make a difference. Your colony may have some ideas for helping the community. Tells us what you plan to do.

Our plan is to \_\_\_\_\_

\_\_\_\_\_

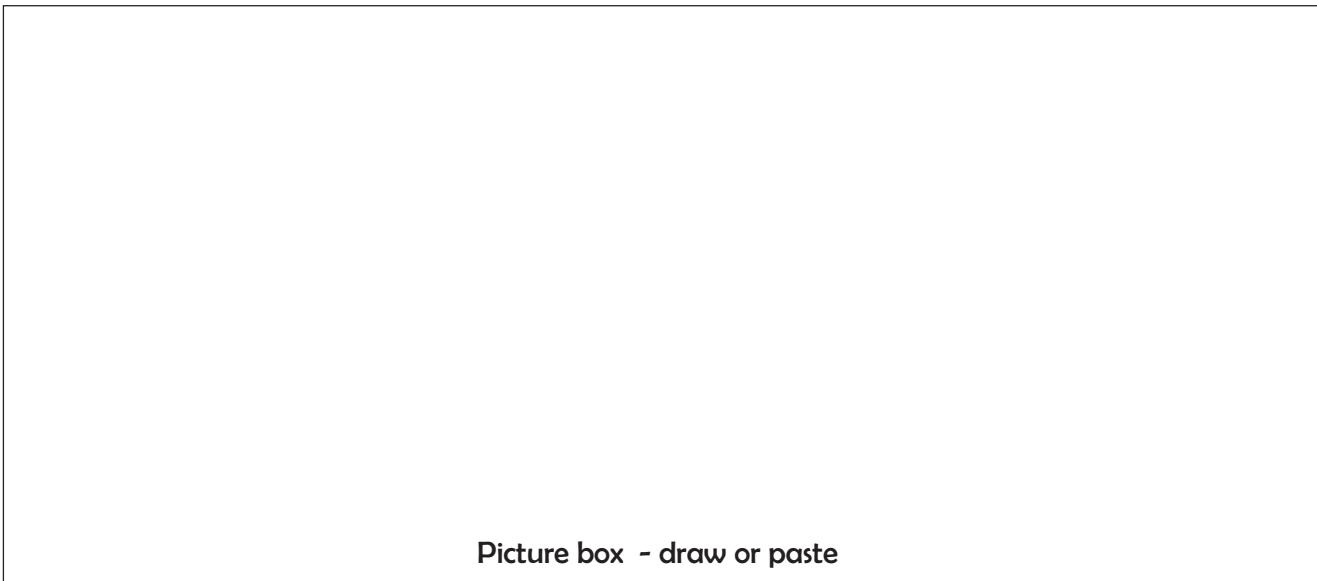
Who is going to help \_\_\_\_\_

\_\_\_\_\_

When will we start \_\_\_\_\_

Where will we work \_\_\_\_\_

How long will it take \_\_\_\_\_



Picture box - draw or paste

Name .....



Date .....

# Team Project - Who We Helped



As a Beaver you will try to be helpful to the people around you. Sometimes we can do something to improve the place we live in and make lives better for our neighbours. We need to work together to make a difference. Your colony may have been helping the community. Tells us who you helped.

Our plan was to \_\_\_\_\_

\_\_\_\_\_

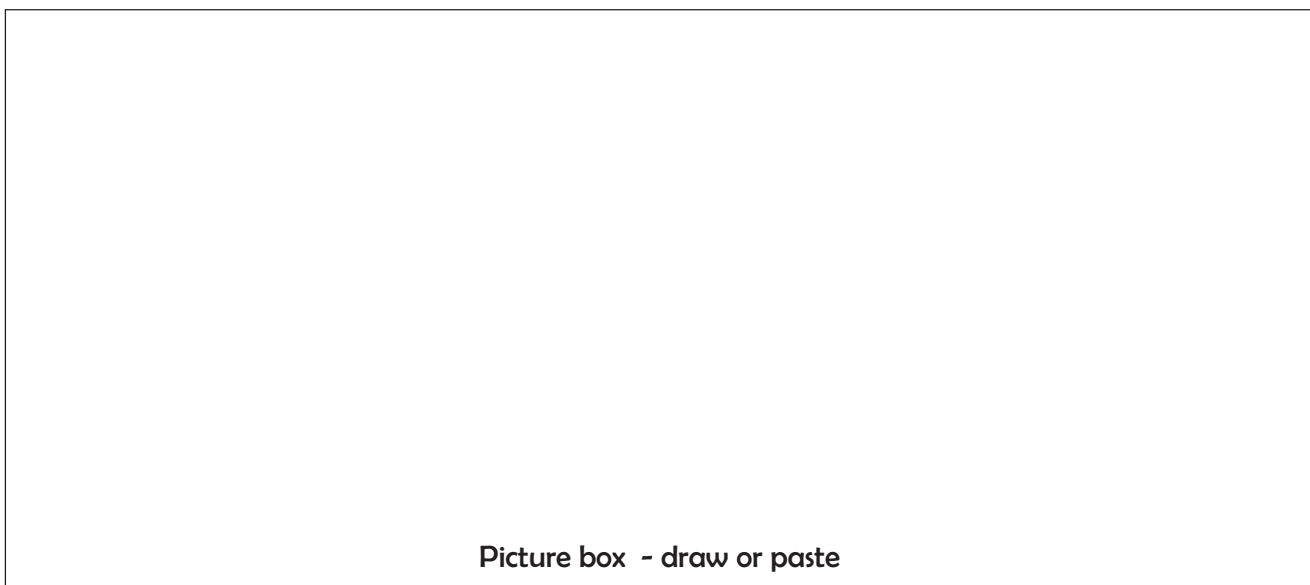
Who did we help \_\_\_\_\_

\_\_\_\_\_

What did they think about it \_\_\_\_\_

When did we start \_\_\_\_\_

Where did we work \_\_\_\_\_



Picture box - draw or paste

Name .....

Date .....



# Team Project - At the Start



As a Beaver you will try to be helpful to the people around you. Sometimes we can do something to improve the place we live in and make lives better for our neighbours. We need to work together to make a difference. Your colony may have been helping the community. Tells us what it was like before you started.

What needed to be done \_\_\_\_\_

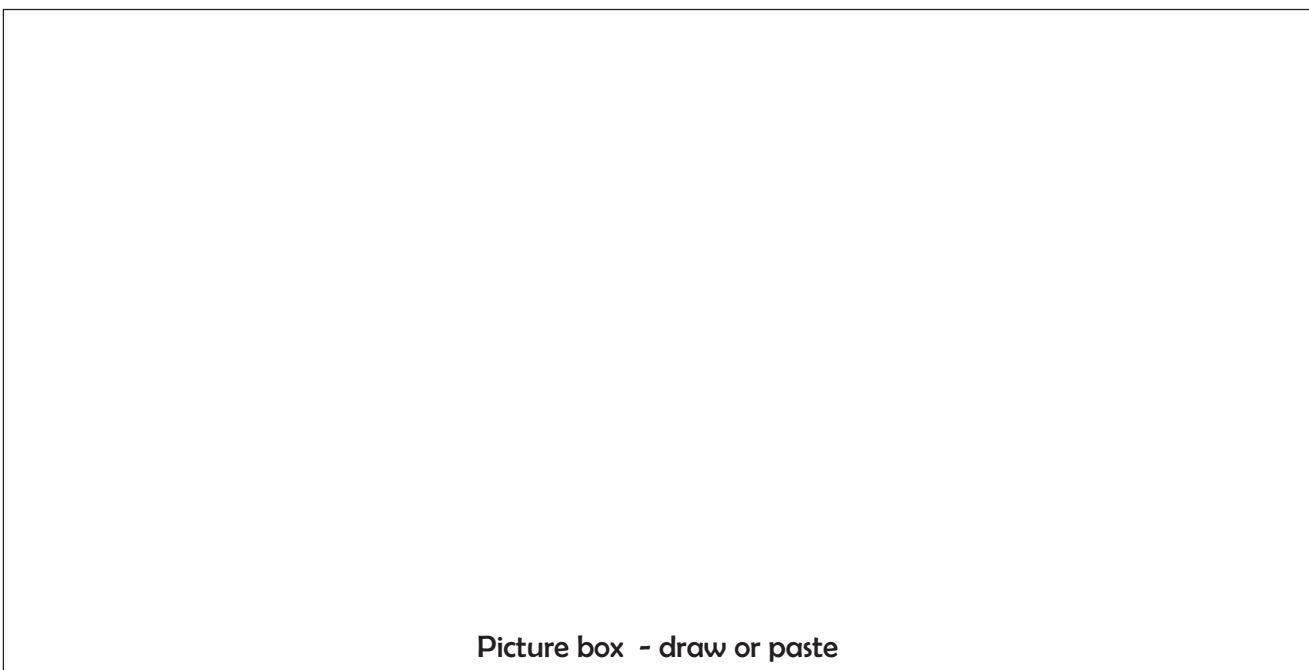
\_\_\_\_\_

Who did we need to help \_\_\_\_\_

Our plan was to \_\_\_\_\_

What did they think about it \_\_\_\_\_

Where did we work \_\_\_\_\_



Picture box - draw or paste

Name .....

Date .....



# Team Project - When We Finished



As a Beaver you will try to be helpful to the people around you. Sometimes we can do something to improve the place we live in and make lives better for our neighbours. We need to work together to make a difference. Your colony may have been helping the community. Tells us what you achieved.

Who did we need to help \_\_\_\_\_

Where did we work \_\_\_\_\_

What we did \_\_\_\_\_

\_\_\_\_\_

What did they think about it \_\_\_\_\_

\_\_\_\_\_

What is better now \_\_\_\_\_

Picture box - draw or paste

Record

|                            |                           |                                |                             |                    |          |          |          |
|----------------------------|---------------------------|--------------------------------|-----------------------------|--------------------|----------|----------|----------|
| <b>Colony</b>              |                           |                                |                             |                    |          |          |          |
| <b>Beaver's Name</b>       |                           |                                |                             |                    |          |          |          |
| <b>Start Date</b>          |                           |                                |                             |                    |          |          |          |
| section                    |                           | <b>The Beaver</b>              |                             |                    |          |          |          |
| page 4<br>How It Looks     | page 5<br>Where It Lives  | page 6<br>The Lodge            | page 7<br>The Family        |                    |          |          |          |
| section                    |                           | <b>About Me</b>                |                             |                    |          |          |          |
| page 8<br>My Measurements  | page 9<br>Where I Live    | page 10<br>My Colony           | page 11<br>My Favourites    |                    |          |          |          |
| section                    |                           | <b>A Journey</b>               |                             |                    |          |          |          |
| page 12<br>On Foot         | page 13<br>By Car         | page 14<br>By Aeroplane        | page 15<br>By Coach or Bus  | page 16<br>By Ship |          |          |          |
| section                    |                           | <b>Improving</b>               |                             |                    |          |          |          |
| page 17<br>Walking         | page 18<br>Swimming       | page 19<br>Jogging             | page 20<br>Sprinting        |                    |          |          |          |
| section                    |                           | <b>Pastimes</b>                |                             |                    |          |          |          |
| page 21<br>My Hobby        | page 22<br>My Collection  | page 23<br>Favourite Programme | page 24<br>Favourite Music  |                    |          |          |          |
| section                    |                           | <b>Uniform</b>                 |                             |                    |          |          |          |
| page 25<br>My Neckerchief  | page 26<br>Beaver Uniform | page 27<br>Being Smart         | page 28<br>Other Uniforms   |                    |          |          |          |
| section                    |                           | <b>Helper</b>                  |                             |                    |          |          |          |
| page 29<br>At Home         | page 30<br>At School      | page 31<br>A Good Deed         | page 32<br>Being Kind       |                    |          |          |          |
| section                    |                           | <b>Nature</b>                  |                             |                    |          |          |          |
| page 33<br>A Tree          | page 34<br>A Plant        | page 35<br>The Weather         | page 36<br>Leaves           | page 37<br>Seeds   |          |          |          |
| section                    |                           | <b>Games</b>                   |                             |                    |          |          |          |
| page 38<br>Playing For Fun | page 39<br>Watching       | page 40<br>Kit                 | page 41<br>Know the Rules   |                    |          |          |          |
| section                    |                           | <b>Team Project</b>            |                             |                    |          |          |          |
| page 42<br>The Task        | page 43<br>Who We Helped  | page 44<br>At The Start        | page 45<br>When We Finished |                    |          |          |          |
| <i>completed sections</i>  | <b>1</b>                  | <b>2</b>                       | <b>3</b>                    | <b>4</b>           | <b>5</b> | <b>6</b> | <b>7</b> |

**Date Awarded****Signed**

|                      |  |  |  |  |  |  |  |  |  |  |
|----------------------|--|--|--|--|--|--|--|--|--|--|
| name                 |  |  |  |  |  |  |  |  |  |  |
| start                |  |  |  |  |  |  |  |  |  |  |
| 4) How It Looks      |  |  |  |  |  |  |  |  |  |  |
| 5) Where It Lives    |  |  |  |  |  |  |  |  |  |  |
| 6) The Lodge         |  |  |  |  |  |  |  |  |  |  |
| 7) The Family        |  |  |  |  |  |  |  |  |  |  |
| 8) My Measurements   |  |  |  |  |  |  |  |  |  |  |
| 9) Where I Live      |  |  |  |  |  |  |  |  |  |  |
| 10) My Colony        |  |  |  |  |  |  |  |  |  |  |
| 11) My Favourites    |  |  |  |  |  |  |  |  |  |  |
| 12) On Foot          |  |  |  |  |  |  |  |  |  |  |
| 13) By Car           |  |  |  |  |  |  |  |  |  |  |
| 14) By Aeroplane     |  |  |  |  |  |  |  |  |  |  |
| 15) By Coach or Bus  |  |  |  |  |  |  |  |  |  |  |
| 16) By Ship          |  |  |  |  |  |  |  |  |  |  |
| 17) Walking          |  |  |  |  |  |  |  |  |  |  |
| 18) Swimming         |  |  |  |  |  |  |  |  |  |  |
| 19) Jogging          |  |  |  |  |  |  |  |  |  |  |
| 20) Sprinting        |  |  |  |  |  |  |  |  |  |  |
| 21) My Hobby         |  |  |  |  |  |  |  |  |  |  |
| 22) My Collection    |  |  |  |  |  |  |  |  |  |  |
| 23) Fav.programme    |  |  |  |  |  |  |  |  |  |  |
| 24) Favourite Music  |  |  |  |  |  |  |  |  |  |  |
| 25) My Neckerchief   |  |  |  |  |  |  |  |  |  |  |
| 26) Beaver Uniform   |  |  |  |  |  |  |  |  |  |  |
| 27) Being Smart      |  |  |  |  |  |  |  |  |  |  |
| 28) Other Uniforms   |  |  |  |  |  |  |  |  |  |  |
| 29) At Home          |  |  |  |  |  |  |  |  |  |  |
| 30) At School        |  |  |  |  |  |  |  |  |  |  |
| 31) A Good Deed      |  |  |  |  |  |  |  |  |  |  |
| 32) Being Kind       |  |  |  |  |  |  |  |  |  |  |
| 33) A Tree           |  |  |  |  |  |  |  |  |  |  |
| 34) A Plant          |  |  |  |  |  |  |  |  |  |  |
| 35) The Weather      |  |  |  |  |  |  |  |  |  |  |
| 36) Leaves           |  |  |  |  |  |  |  |  |  |  |
| 37) Seeds            |  |  |  |  |  |  |  |  |  |  |
| 38) Playing For Fun  |  |  |  |  |  |  |  |  |  |  |
| 39) Watching         |  |  |  |  |  |  |  |  |  |  |
| 40) Kit              |  |  |  |  |  |  |  |  |  |  |
| 41) Know the Rules   |  |  |  |  |  |  |  |  |  |  |
| 42) The Task         |  |  |  |  |  |  |  |  |  |  |
| 43) Who We Helped    |  |  |  |  |  |  |  |  |  |  |
| 44) At The Start     |  |  |  |  |  |  |  |  |  |  |
| 45) When We Finished |  |  |  |  |  |  |  |  |  |  |
| awarded              |  |  |  |  |  |  |  |  |  |  |



Name .....

Date .....